[Lecture Announcement]

School of International and Public Policy, Hitotsubashi University and Renmin University of China Exchange Lectures

Lecturer: Dr. Gerald Zhiyong Lan (Professor and Associate Dean, School of Public Administration and Policy, Renmin University of China)

Title: Administrative Reform in China and in the United States in the Past 30 Years (Please see attached abstract.)

Date: Monday, February 20 and Tuesday, February 21, 2012

Period	Monday, February 20	Tuesday, February 21
2nd Period	Summary of Public Policy and Reforms in China (Language : Japanese)	Administrative Reform in the United States and Their Impact (Language: English)
3rd Period	The Rationale for Comparing China and the United States. (Language : English)	A Synthetic Discussion (Language: English)
4th Period	The Administrative Reforms in China and Their Impact (Language: English)	Question & Answer Session (Language : English)

^{*}There will be a lecture in Japanese on the first day summarizing the public policy and reforms in China.

Place: Rm. 3610, Mercury Tower 6th floor, Kunitachi East Campus

Registration: To register, please send a request indicating your name to the following e-mail address by Wednesday, February 8, 2012.

Contact: Administration Office

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Lecture Abstract

Administrative Reform in China and in the United States in the Past 30 Years

1. The Rationale for Comparing China and the United States.

This lecture discusses why it makes sense to compare China, a fast rising developing country, and the United States, the archetypal developed nation who almost dominated the world for half a century. It is important for the students to appreciate the differences and similarities between nations, look for experiences that could help enrich human civilizations in general.

2. The Administrative Reforms in China and Their Impact

This lecture traces the trajectory of China's reform efforts starting as early as the middle of the 19th century, with a particular focus on what happened after 1978. The instructors will use evidences to demonstrate the consequences of reform efforts. These experiences could be relevant for students to appreciate the importance of Meiji Reform in Japan.

3. Administrative Reform in the United States and Their Impact

This lecture focuses on the reform efforts in the United States starting as early as its founding years, with a particular focus on the reform initiated by Ronald Regan. The reforms efforts have greatly affected the course of history as well as the development and prosperity of the United States. What can we learn from these reforms?

4. A Synthetic Discussion of the Institutions, Policy Processes, Policy Outcomes, and Future Prospects of China and the United States.

This lecture is built upon the previous two lectures. The objective is to compare the institutional differences between China and the United States and their policy processes and outcomes for the purpose of projecting future development paths and possibilities of the two nations. Discussions and comments are welcome.

5. Discussions