

一橋大学国際・公共政策大学院・中国人民大学交流講義開催のお知らせ

講 師 名 : Prof. Gerald Zhiyong LAN (中国人民大学公共管理学院副院長・教授)

講義タイトル : Administrative Reform in China and in the United States
in the Past 30 Years
(詳細は別紙講義概要を参照のこと。)

日 時 : 平成 24 年 2 月 20 日(月)~2 月 21 日(火)

時限	2 月 20 日(月)	2 月 21 日(火)
2 限	中国の公共政策・改革の概要 (使用言語: 日本語)	Administrative Reform in the United States and Their Impact (使用言語: 英語)
3 限	The Rationale for Comparing China and the United States. (使用言語: 英語)	A Synthetic Discussion (使用言語: 英語)
4 限	The Administrative Reforms in China and Their Impact (使用言語: 英語)	質疑応答 (使用言語: 英語)

※講義の初日に日本語による中国の公共政策・改革の概要についての講義を行います。

場 所 : 国立東キャンパス マーキュリータワー6階 3610 教室

参 加 方 法 : 講義への参加を希望される方は下記の E-mail に氏名を明記の上申し込みください(申し込み期限は平成 24 年 2 月 8 日(水)までとさせていただきます)。

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講義概要

Administrative Reform in China and in the United States in the Past 30 Years

1. The Rationale for Comparing China and the United States.

This lecture discusses why it makes sense to compare China, a fast rising developing country, and the United States, the archetypal developed nation who almost dominated the world for half a century. It is important for the students to appreciate the differences and similarities between nations, look for experiences that could help enrich human civilizations in general.

2. The Administrative Reforms in China and Their Impact

This lecture traces the trajectory of China's reform efforts starting as early as the middle of the 19th century, with a particular focus on what happened after 1978. The instructors will use evidences to demonstrate the consequences of reform efforts. These experiences could be relevant for students to appreciate the importance of Meiji Reform in Japan.

3. Administrative Reform in the United States and Their Impact

This lecture focuses on the reform efforts in the United States starting as early as its founding years, with a particular focus on the reform initiated by Ronald Regan. The reforms efforts have greatly affected the course of history as well as the development and prosperity of the United States. What can we learn from these reforms?

4. A Synthetic Discussion of the Institutions, Policy Processes, Policy Outcomes, and Future Prospects of China and the United States.

This lecture is built upon the previous two lectures. The objective is to compare the institutional differences between China and the United States and their policy processes and outcomes for the purpose of projecting future development paths and possibilities of the two nations. Discussions and comments are welcome.

5. Discussions